

# Young Music Makers

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## YMM parent-student agreement

Welcome to YMM! We're so pleased you've decided to join the family. We hope you will be really happy here and that together we'll create lots of great musical moments and memories.

Please read through our agreement. It explains the way YMM, students, parents and carers support each other to create the warm, positive atmosphere and wonderful music of which we're so proud.

Please also read the [COVID requirements](#) to prepare for your in-person visit to us.

### **Our commitment to you**

We promise to provide each student with:

- \* high quality musical education in a safe, positive and inclusive atmosphere
- \* annual written progress reports
- \* verbal feedback when appropriate
- \* weekly, termly and instrument-specific performance opportunities
- \* patient, positive and enthusiastic support to help you succeed
- \* a friendly ear - we're always here to listen.

### **Tutor substitutions**

YMM tutors are professional, performing musicians, which is fantastic for our students.

Occasionally they may not be available for a lesson if a professional engagement clashes and YMM supports this. Either Susie y (our interim School Director) or the tutor will let you know in advance and will make sure a suitable substitute teacher covers your lesson.

### **Student commitment to us**

We expect you to:

- \*STICK AT IT! You can do it...
  - \* arrive on time, ready to learn and to help others to learn
  - \* come prepared with your music, instrument and anything else your tutor has specified.
- \* talk to Susie (interim School Director) or Daisy (Musical Director) if you're struggling with anything. We're always happy to help

- \* respect yourself and others and always be kind
- \* respect the school building and treat it well. We have promised LSU we will look after it and we want them to think and speak well of YMM
- \* take part in our Christmas, Easter and Summer concerts, our café and instrument specific concerts – they are part of your termly timetable and at the heart of your YMM experience.
- \* put all concert dates in your diary as soon as they come out!

Different tutors may have different requirements:.

- \* make sure you practice at least three times a week, and keep a record to show your tutor.
- \* take constructive criticism so you can learn and grow.

### **Parent and carer commitment to us**

Please support us by:

- \* helping your child get to YMM on time with their music and instrument.
- \* ensuring your child practices at least three times a week.
- \* being there during home practice sessions if at all possible (ask your child to record practice sessions if you can't be present).
- \* congratulating your child when they overcome challenges.
- \* informing our Interim School Director, Susie, if your child has any SEN needs.
- \* putting concert dates in your diary and prioritising them – they are opportunities for your child to show what they have learnt and enjoy that fantastic sense of achievement!
- \* being an encouraging audience for ALL students at our concerts and café performances.
- \* speaking to YMM's School Director (Becky) or Musical Director (Daisy) in the first instance if you have any questions about a teacher's methods.
- \* sharing thoughts and ideas, praise and criticism with us – we want to deliver the best in the best possible way!

### **Taking care of our base at LSU**

We use part of your fee to rent the main hall and practice rooms at LSU, on the understanding we will take care of the premises and respect LSU's rules. We do not rent, and therefore cannot use, anything on the far side of the Hallion Hall, including the orchards and tennis courts. We can sit outside in the courtyard but children must not play in the soil, gravel, bushes or ponds. We really appreciate your support on this.

**Thank you for reading. If you have any questions about our agreement, please email [admin@youngmusicmakers.co.uk](mailto:admin@youngmusicmakers.co.uk), or speak to us on the front desk on Saturdays.**